

Ascentis Level 2 Award

in

Work Preparation



Overview Specification

Ofqual Number:

603/3957/3 Award

| Ofqual Start Date: | 01/02/2019 |
|-----------------------------------|------------|
| Ofqual Review Date: | 31/07/2026 |
| Ofqual Certification Review Date: | 31/07/2027 |

Qualification Overview

This qualification is part of a suite of Work Preparation qualifications available through Ascentis which have been designed to help learners develop skills to prepare them for employment in a range of workplaces.

There are several features of this qualification that make it very appropriate for its target learners:

- Unit certification is available for each of the units
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres
- Can be delivered either as a classroom-based course or as a blended learning programme
- Evidence can be generated within a wide range of organisational contexts allowing the qualification to meet the specific occupational requirements of the learners.

Aims

The aims of the vocational Work Preparation qualifications are to:

- Meet the needs of learners on 16-19 Study Programmes.
- Meet the needs of learners on Traineeship Programmes.
- Meet the needs of learners who wish to progress to Apprenticeships.
- Prepare learners for the world of work.
- Prepare learners for further, work-related study.
- Ensure learners have an understanding of values and attitudes relevant to employment.
- Help learners develop the general employability skills needed for successful and fulfilling employment.
- Help learners identify specific occupational areas in which they may wish to pursue a career.
- Help learners develop the skills necessary to find and gain employment.

Target Group

These qualifications are for learners who:

- Are not yet ready for a vocational course (e.g. NVQ).
- Need to develop a range of transferable skills to use in the workplace.
- Want to build the skills and confidence needed to apply for work.
- Are considering returning to employment after a period out of work.
- Have found it hard to get a job and need to develop skills and knowledge.

Regulation Codes

Ofqual Qualification Numbers:

• Ascentis Level 2 Award in Work Preparation: 603/3957/3

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are then verified by the centre and externally verified by Ascentis.

Many Ascentis units include suggested content to support wider learning opportunities across

three priority areas:

- Digital
- Well-being
- Sustainability.

They are not compulsory and do not form part of the assessment. They are suggestions for tutors who may wish to link the unit content into these areas to further support learner progression in education, training and work.

Resources to Support the Delivery of the Qualification

Ascentis has devised a suite of learner workbooks and tutor presentation resources to support units within this qualification. The tasks can be contextualised to meet specific needs of learners and emerging local employment needs. Please refer to the separate **Employability Resource Mapping Document** available on the Ascentis Electronic Portal to identify the appropriate workbook for the units you are delivering.

Rules of Combination

Ascentis Level 2 Award in Work Preparation

Learners must achieve 7 credits in total. A minimum of 4 credits must be taken from Group A and a minimum of 1 credit (maximum of 2 credits) from Group B. Remaining credit is awarded for units in Group A, B or C.

Although not mandatory, we do recommend your learners take unit Responsible Work Practice H/504/9372.

| Unit Group A (Employability): A minimum of 4 credits must be taken from Group A. | | | | | |
|--|------------------------|---------------------|---------|-----------------------|--|
| Title | Level | Credit Value | GLH | Unit Reference | |
| Applying for a Job | 2 | 1 | 10 | K/503/2864 | |
| Building a Personal Career Portfolio | 2 | 3 | 24 | T/504/9537 | |
| Building Working Relationships with Colleagues | 2 | 2 | 20 | K/504/9454 | |
| Communication in the Workplace | 2 | 2 | 16 | R/504/9464 | |
| Customer Care | 2 | 2 | 16 | K/504/9471 | |
| Exploring Job Opportunities | 2 | 1 | 8 | L/504/9494 | |
| Improving Own Learning and Performance | 2 | 2 | 14 | R/504/9500 | |
| Interview Skills | 2 | 1 | 10 | T/503/2866 | |
| Oral Presentation Skills | 2 | 3 | 24 | D/504/9502 | |
| Personal Presentation in the Workplace | 2 | 1 | 8 | M/504/9505 | |
| Recognising and Respecting Diversity in the Workplace | 2 | 1 | 8 | A/504/9507 | |
| Recognising Prejudice and Discrimination | 2 | 1 | 8 | A/504/9510 | |
| Responsible Work Practice | 2 | 1 | 8 | H/504/9372 | |
| Rights and Responsibilities in the Workplace | 2 | 1 | 8 | F/504/9511 | |
| Solving Problems in the Workplace | 2 | 2 | 16 | L/504/9513 | |
| Teamwork Skills | 2 | 2 | 16 | D/504/9516 | |
| Work Experience | 2 | 1 | 8 | A/504/9362 | |
| Unit Group B (Sector Introduction): A minimum from | of 1 cred m Group E | 3. | um of 2 | credits must be taken | |
| Title | Level | Credit Value | GLH | Unit ref | |
| Introduction to Building and Construction | 2 | 1 | 8 | Y/504/9904 | |
| Introduction to Business and Administration | 2 | 1 | 8 | Y/504/9899 | |
| Introduction to Catering | 2 | 1 | 8 | L/504/9902 | |
| Introduction to Engineering | 2 | 1 | 8 | D/504/9905 | |
| Introduction to Hairdressing and Beauty | 2 | 1 | 8 | F/504/9900 | |
| Introduction to Health and Social Care | 2 | 1 | 8 | K/504/9907 | |
| Introduction to Hospitality | 2 | 1 | 8 | T/504/9909 | |
| Introduction to Land-Based Industries | 2 | 1 | 8 | R/504/9898 | |
| Introduction to Retail | 2 | 1 | 8 | J/504/9901 | |

| Introduction to the Creative Industries | 2 | 1 | 8 | R/504/9903 | | |
|---|-------|--------------|--------|-----------------------|--|--|
| Introduction to the Information and | 2 | 1 | 8 | H/504/9906 | | |
| Communication Technology Sector | | | | | | |
| Unit Group C (Sector Units): Learners can take u | | | emaini | ng credit required to | | |
| achieve 2 credits in total for the Award. | | | | | | |
| Title | Level | Credit Value | GLH | Unit Reference | | |
| Build Brick and Block Walls | 2 | 2 | 16 | A/504/9622 | | |
| Communicate in a Business Environment | 2 | 3 | 18 | D/601/2475 | | |
| Creative Craft Skills | 2 | 3 | 24 | J/504/4620 | | |
| Developing Cooking Skills | 2 | 3 | 24 | K/504/9602 | | |
| Developing Good Practice Skills for Use in the Kitchen | 2 | 3 | 24 | R/505/3286 | | |
| Establishing Plants or Seeds in Soil | 2 | 4 | 30 | A/502/1223 | | |
| Food Safety in Catering | 2 | 1 | 9 | H/502/0132 | | |
| Health and Safety in a Practical Environment | 2 | 1 | 8 | R/504/9366 | | |
| Hedgelaying | 2 | 4 | 30 | H/502/3743 | | |
| Improve Own Performance in a Business Environment | 2 | 2 | 6 | L/601/2469 | | |
| Introduction to Duty of Care in Health, Social Care or Children's and Young People's Settings | 2 | 1 | 9 | H/601/5474 | | |
| Painting Methods - Pictorial Language | 2 | 3 | 24 | A/504/4680 | | |
| Plastering Techniques | 2 | 3 | 24 | H/503/8159 | | |
| Practical Skills for Dry Stone Walling | 2 | 4 | 30 | H/503/2801 | | |
| Principles of Communication in Adult Social Care | 2 | 2 | 17 | L/602/2905 | | |
| Settings | 2 | 2 | 17 | 2,002,2505 | | |
| Principles of Personal Development in Adult | 2 | 2 | 17 | L/602/3035 | | |
| Social Care Settings | _ | _ | | 2,002,0000 | | |
| Principles of Safeguarding and Protection in | 2 | 3 | 26 | A/601/8574 | | |
| Health and Social Care | | - | | | | |
| Produce Craft Work | 2 | 3 | 20 | H/505/3261 | | |
| Provide Nutrients to Crops or Plants | 2 | 2 | 15 | L/502/0853 | | |
| Understand How to Handle Information in Social Care Settings | 2 | 1 | 9 | A/505/3301 | | |
| Understand the Role of the Social Care Worker | 2 | 1 | 9 | F/505/3302 | | |
| Understanding Business Organisations | 2 | 3 | 24 | F/504/9587 | | |
| Understanding Customer Service in the Retail Sector | 2 | 3 | 22 | M/502/5821 | | |
| Understanding How Children Learn | 2 | 3 | 24 | K/504/9616 | | |
| Understanding How to Meet the Physical Needs of Children | 2 | 3 | 24 | F/505/8838 | | |
| Understanding How to Select Plants | 2 | 3 | 24 | F/506/5370 | | |
| Understanding Organic Horticulture | 2 | 3 | 24 | D/505/3307 | | |
| Understanding the Cognitive Development of Children | 2 | 3 | 24 | A/505/7218 | | |

| Understanding the Physical Development of Children and Young People | 2 | 3 | 24 | A/504/9619 |
|---|---|---|----|------------|
| Understanding the Retail Selling Process | 2 | 2 | 15 | A/502/5806 |
| Understanding the Value of Food and Nutrition for Children and Young People | 2 | 3 | 24 | M/504/9620 |
| Using and Maintaining Woodworking Tools | 2 | 3 | 24 | F/503/8122 |
| Using Email | 2 | 3 | 20 | M/502/4300 |
| Wallpapering Skills | 2 | 3 | 24 | F/503/8119 |
| Word Processing Software | 2 | 4 | 30 | R/502/4628 |
| Work in a Business Environment | 2 | 2 | 18 | F/601/2470 |
| Work with Other People in a Business Environment | 2 | 3 | 24 | K/505/0166 |
| Working in Craft | 2 | 3 | 24 | H/504/7749 |

Guided Learning Hours (GLH)

The recommended guided learning hours for the Level 2 Award in Work Preparation is: 70.

Total Qualification Time (TQT)

The total qualification time for the Level 2 Award in Work Preparation is: 70.

Age Range of Qualification

This qualification is suitable for young people aged 14-19 and adult learners.

Contact & Further Information

New Centres please email <u>hello@ascentis.co.uk</u> or call **01524 845046**.

Existing Centres please visit the Login area of our website, <u>www.ascentis.co.uk</u>, to view the full specification.

Product Development for enquiries please email <u>development@ascentis.co.uk.</u>